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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INFANT/TODDLER CARE AND LEARNING

Code No.: ED 213-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: FALL, 1987

Author: BEV BROWNING

New: _____ Revision: X

APPROVED: *N Koch* N. KOCH
Chairperson

1993 05 07
Date

COURSE PHILOSOPHY:

The importance of the early childhood years is currently recognized by most professionals. The infant is seen as individual with strengths and needs, which are to be interpreted and promoted by the sensitive caregiver.

COURSE OBJECTIVES:

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current theories in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

COURSE GOALS:

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler, in both the home and the group setting.
2. Carry out a child study assignment involving observations and individual programs plans.
3. Complete a "port-a-baby" project to understand the responsibilities of caring for a baby on a daily basis.

TEXT:

1. Infants and Toddlers, Curriculum and Teaching, Lavisia Cam Wilson, Delmar Publishing Inc., 1986.
2. Facilitation of learning will take place through class discussions, assigned readings, class presentations and films.

RECOMMENDED READINGS: Resource List Attached.

ASSIGNMENTS:

1. Child Study Assignment - due December 10, 1987.
2. 3 Tests - on text readings and classroom presentations.
3. Debate.
4. "Port-a-Baby" Project.

EVALUATION:

| | | |
|---------------------------|-----|-------|
| 1. Child Study Assignment | | |
| Observation - | 10% | |
| IPP & Summary - | 20% | 30% |
| 2. Debate | | |
| Topic Research | 10% | |
| Debate | 10% | 20% |
| 3. 3 Quizes (10% each) | | 30% |
| 4. "Port-a-Baby" Project | | 15% |
| 5. Participation | | 5% |
| | | ----- |
| | | 100% |

EVALUATION SCHEME:

1. Child Study Assignment - 30%

The student will prepare an individual programme plan based on home visit observations. See attached guide sheets.

Observations, IPP Due Nov. 26th/87
Summary, Completed Project Due Dec. 10/87

2. Debate - 25%

The class will be divided into two teams to debate a current issue in regard to care of infants and toddlers. Subject and date to be arranged in class. During the first two weeks each student will review current literature and bring in an article to present to the class for consideration as a debate topic. Suggested Debate Topic Due Oct. 1/87.

3. Quizzes - 3 @ 10% each - 30%

Quiz #1 - October 8 - Infants and Toddlers - pages 2 - 34

Quiz #2 - November 2 - Infants and Toddlers - pages 35 - 129

Quiz #3 - December 11 - Infants and Toddlers - pages 130 - 288

4. "Port-a-Baby" Project - 15%

Each student will choose a "baby" (doll or stuffed animal) and introduce her "child" to the class. Students will care for the "baby" for a period of two full weeks and maintain a diary throughout. The diary will outline (in detail) daily routines, meal planning, activities, baby-sitting arrangements, etc.

"Baby" Introductions: October 19, 1987

Diary Due: November 2, 1987

SYLLABUS:

Week #1

- Introduction to Course
- Explanation of Assignments
- Readings: pp. 2-22

Week #2

- Block Placement

Week #3

- History and Trends
- "Holistic" Day Care
- "Developmental" Day Care - Child Care settings
- Debate Topic
- Presentations
- Readings: pp. 23-34
- Debate Topic due

Weeks #4 and #5

- Communication: Parents and Staff
- Individual Program Plans
- Observation of Infants/Toddlers
- Readings: pp. 36-71
- Test #1 - October 8, 1987

Week #6

- Curriculum Planning
- Goals, Objectives, Evaluation
- "Port-a-Baby" Presentations
- Readings: pp. 72-129

Week #7

- The Caregiver
- Competencies and Strategies
- Learning and Development
- Caregiver Support and Knowledge
- Readings: pp. 130-152

Week #8

- Test #2 - November 2, 1987
- The Learning Environment
- Designing Indoor and Outdoor Settings
- Readings: pp. 153-202
- "Port-a-Baby" Diary due

Week #9

- Strategies to Enhance Development
- Birth to Four Months
- Four Months to Eight Months
- Readings: pp. 203-239

Week #10

- Eight Months to Twelve Months
- Twelve Months to Eighteen Months
- Eighteen Months to Twenty-four Months

Week #11

- DEBATE

Week #12

- Twenty-four Months to Thirty Months
- Thirty Months to Thirty-six Months
- Review

Week #13

- Review and Final Test